

EDUC. 467-4 INTRODUCTION TO TEACHING ENGLISH AS A SECOND LANGUAGE (TESL)

FALL, 1981

INSTRUCTOR: Dr. Gloria Sampson
Bldg. #6 (624) 291-4484
LOCATION: on campus

Tuesday 4:30 - 8:20

PREREQUISITE: an undergraduate course in linguistics - no exceptions will be made.

TOPICS COVERED:

1. Approaches to TESL.
2. Unit planning through themes: problems of control and freedom.
3. Structuring and sequencing functional and linguistic input to the learner.
4. Morphology. Sentence structures.
5. The tense system of English
6. The pronunciation of English.
7. The functions and structures of discourse.
8. Cognitive development and language learning: the teaching of reading.
9. Error analysis and contrastive analysis: the teaching of writing.
10. Evaluating textbooks.

TEXTBOOKS

(Required) Wilga Rivers and Mary Temperley. A Practical Guide to the Teaching of English (as a second or foreign language). New York: Oxford University Press, 1978.

(Optional) J. Donald Bowen. Patterns of English Pronunciation. Rowley, Mass.: Newbury House, 1975.

(Optional) Joan Tough. Listening to Children Talking. London: Ward Lock Education, 1976.

Other readings are on reserve in the library.

RESERVE BOOKS:

Alan Lynsky. Children and Themes. London: Oxford University Press, 1974 (4 hr. reserve)

Harold B. Allen and Russell Campbell. Teaching English as a Second Language, 2nd ed.
New York: McGraw Hill, 1972. (4 hr. reserve)

H. Douglas Brown. Principles of Language Learning and Teaching. Englewood Cliffs, New Jersey: Prentice-Hall, 1980. (4 hr. reserve)

GRADING

1. Assignment: Theme Plan (20%)
2. Assignment: Unit and Lesson Plans (30%)
3. Assignment: Evaluation of an ESL textbook (20%)
4. Midterm Exam (30%)

There is no final examination.